

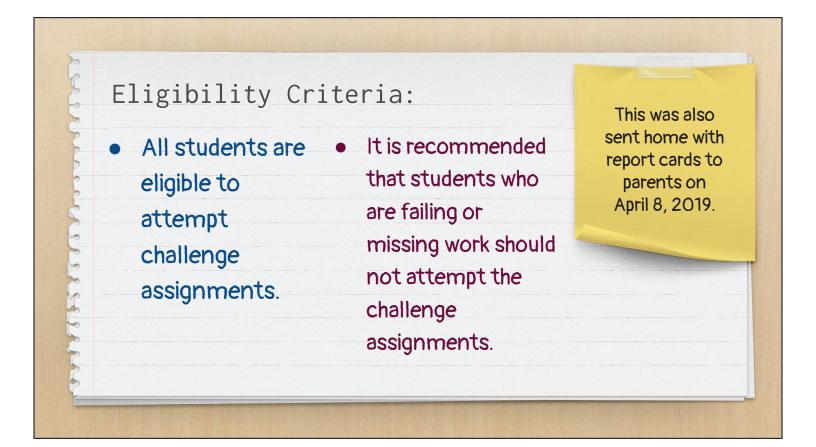
Overview

Challenge options are designed for students to acquire a deeper understanding of course material. These options are designed with more advanced expectations than grade-level expectations. The challenges are intended to foster independence, self-motivation, and responsibility in students with stronger reading, writing, and critical thinking skills. It is recommended that students attempt challenge options if interested in taking high school honors courses in order to be better prepared and because this is part of the criteria for teacher recommendations.

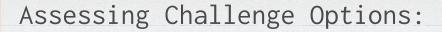
CHALLENGE OPTIONS ARE OPEN TO ANY STUDENT WHO WISHES TO ATTEMPT THEM!

This was sent home with report cards to parents on April 8, 2019.

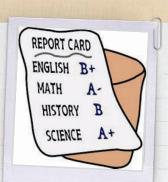
These skills are
essential to success
in the high school and
beyond; it is
important to build
them in middle school.



	Type of challenge (including but not limited to):	Example (including but not limited to):
Assignments/ Assessments	Higher level reading when appropriate	<ul> <li>Primary sources in place of or in addition to secondary source material</li> <li>Readings from different perspective to compare viewpoints</li> <li>Formal responses to readings</li> <li>Higher level vocabulary words to go along with readings/higher level vocabulary assignments (writing sentences vs. recording definitions)</li> <li>Extract information from text</li> </ul>
Designed to explore topics in greater depth/detail	Advanced requirements and expectations on assessments and projects	Use direct quotes in an essay to support argument Represent multiple perspectives of event (rather than 1) Closed notes vs open notes when appropriate Use of a wider variety of resources (self explored when appropriate) Higher minimum number of supporting details, paragraphs, etc where appropriate Leadership roles in groups Self-created project schedules, topics, etc Modified assessments (no word bank, open response instead of multiple choice, etc) Increased complexity of Claim, Evidence, Reasoning responses Extended research requirements
	Higher level reasoning	Analysis questions as opposed to straightforward comprehension or computation questions     Questions that provoke abstract and critical thinking on essays or in problem solving     Analyze and interpret data to defend an argument



- Report card grades reflect achievement of grade-level standards.
- Challenge options will be noted as 'attempted' (some but not all requirements met) or 'accomplished' (all requirements met).
- This plan will be an ONGOING process; feedback from administrators, parents, and students will be taken into account. Modifications will be made accordingly.





## Cost:

 Teachers will need to develop units and design challenge assignments over the summer.

## Recognition & Celebration:

 Students who successfully attempt challenge options will be recognized at the end of each year

(certificates will be distributed...)



